

RESEARCHING CHILDREN AND
YOUTH: METHODOLOGICAL
ISSUES, STRATEGIES, AND
INNOVATIONS

SOCIOLOGICAL STUDIES OF CHILDREN AND YOUTH

Series Editor: David A. Kinney (from 1999)

Series Editors: David A. Kinney and
Katherine Brown Rosier (2004–2010)

Series Editors: David A. Kinney and
Loretta E. Bass (from 2011)

Series Editor: Loretta E. Bass (from 2012)

Recent Volumes:

Volume 13: 2010 – David A. Kinney & Katherine Brown Rosier, Series Editors; Heather Beth Johnson, Guest Editor

Volume 14: 2011 – David A. Kinney & Loretta E. Bass, Series Editors; Loretta E. Bass & David A. Kinney, Guest Editors

Volume 15: 2012 – Loretta E. Bass, Series Editor; Susan Danby & Maryanne Theobald, Guest Editors

Volume 16: 2013 – Loretta E. Bass, Series Editor; Sandi Kawecka Nenga & Jessica K. Taft, Guest Editors

Volume 17: 2014 – Loretta E. Bass, Series Editor; Paul Close, Guest Editor

Volume 18: 2014 – Loretta E. Bass, Series Editor; M. Nicole Warehime, Guest Editor

Volume 19: 2015 – Loretta E. Bass, Series Editor; Sampson Lee Blair, Patricia Neff Claster, & Samuel M. Claster, Guest Editors

Volume 20: 2016 – Loretta E. Bass, Series Editor; Yasemin Besen-Cassino, Guest Editor

Volume 21: 2016 – Loretta E. Bass, Series Editor; Maryanne Theobald, Guest Editor

SOCIOLOGICAL STUDIES OF CHILDREN AND YOUTH
VOLUME 22

**RESEARCHING CHILDREN AND
YOUTH: METHODOLOGICAL
ISSUES, STRATEGIES, AND
INNOVATIONS**

EDITED BY

INGRID E. CASTRO

Massachusetts College of Liberal Arts, North Adams, MA, USA

MELISSA SWAUGER

Indiana University of Pennsylvania, Indiana, PA, USA

BRENT HARGER

Gettysburg College, Gettysburg, PA, USA

SERIES EDITOR

LORETTA E. BASS

The University of Oklahoma, Norman, OK, USA



United Kingdom – North America – Japan
India – Malaysia – China

Emerald Publishing Limited
Howard House, Wagon Lane, Bingley BD16 1WA, UK

First edition 2017

Copyright © 2017 Emerald Publishing Limited

Reprints and permissions service

Contact: permissions@emeraldinsight.com

No part of this book may be reproduced, stored in a retrieval system, transmitted in any form or by any means electronic, mechanical, photocopying, recording or otherwise without either the prior written permission of the publisher or a licence permitting restricted copying issued in the UK by The Copyright Licensing Agency and in the USA by The Copyright Clearance Center. Any opinions expressed in the chapters are those of the authors. Whilst Emerald makes every effort to ensure the quality and accuracy of its content, Emerald makes no representation implied or otherwise, as to the chapters' suitability and application and disclaims any warranties, express or implied, to their use.

British Library Cataloguing in Publication Data

A catalogue record for this book is available from the British Library

ISBN: 978-1-78714-099-8 (Print)

ISSN: 1537-4661 (Series)

ISBN: 978-1-78714-098-1 (Online)

ISBN: 978-1-78714-314-2 (Epub)



ISOQAR certified
Management System,
awarded to Emerald
for adherence to
Environmental
standard
ISO 14001:2004.

Certificate Number 1985
ISO 14001



INVESTOR IN PEOPLE

LIST OF CONTRIBUTORS

- Britni L. Adams* Department of Sociology, University of California, Irvine, CA, USA
- Ana Campos-Holland* Department of Sociology, Connecticut College, New London, CT, USA
- Diana Carvalho* Centro de Administração e Políticas Públicas, Instituto Superior de Ciências Sociais e Políticas, Universidade de Lisboa, Lisbon, Portugal
- Ingrid E. Castro* Department of Sociology, Anthropology, and Social Work, Massachusetts College of Liberal Arts, North Adams, MA, USA
- Jessica Clark* Department of Children, Young People and Education, University of Suffolk, Ipswich, UK
- Emma Conner* Department of Criminology, Law, and Society, University of California, Irvine, CA, USA
- Ana Nunes de Almeida* Instituto de Ciências Sociais, Universidade de Lisboa, Lisbon, Portugal
- Ana Delicado* Instituto de Ciências Sociais, Universidade de Lisboa, Lisbon, Portugal
- Gary Alan Fine* Department of Sociology, Northwestern University, Evanston, IL, USA
- Sam Frankel* Department of Interdisciplinary Programs, Childhood and Social Institutions Program, King's University College, London, Canada

- Carissa Froyum* Department of Sociology, Anthropology, and Criminology, University of Northern Iowa, Cedar Falls, IA, USA
- Heidi M. Gansen* Department of Sociology, University of Michigan, Ann Arbor, MI, USA
- Melanie Jones Gast* Department of Sociology, University of Louisville, Louisville, KY, USA
- Rebecca Goodsell* Department of Sociology, University of California, Irvine, CA, USA
- Maren Greathouse* Tyler Clementi Center, Rutgers University, New Brunswick, NJ, USA
- Margaret Ann Hagerman* Department of Sociology, Mississippi State University, Mississippi, MS, USA
- Brent Harger* Department of Sociology, Gettysburg College, Gettysburg, PA, USA
- Sally McNamee* Department of Interdisciplinary Programs, Childhood and Social Institutions Program, King's University College, London, Canada
- Tricia McTague* Sociology, Anthropology, and Criminology Department, Eastern Michigan University, Ypsilanti, MI, USA
- Jody Miller* School of Criminal Justice, Rutgers University, Newark, NJ, USA
- Janet Muñiz* Department of Sociology, University of California, Irvine, CA, USA
- Vanessa R. Panfil* Department of Sociology and Criminal Justice, Old Dominion University, Norfolk, VA, USA
- Melissa Quintela* Social Sciences, Western Governor's University, Salt Lake City, UT, USA

- Sarah Richards* Department of Children, Young People and Education, University of Suffolk, Ipswich, UK
- Barbara J. Risman* Sociology Department, The University of Illinois, Chicago, IL, USA
- Anne Scheer* Department of Sociology and Anthropology, University of Illinois, Springfield, IL, USA
- Alecea Standlee* Department of Sociology, Concord University, Athens, WV, USA
- Melissa Swauger* Department of Sociology, Indiana University of Pennsylvania, Indiana, PA, USA
- Kristin Turney* Department of Sociology, University of California, Irvine, CA, USA
- Henry Zonio* Sociology Department, University of Kentucky, Lexington, KY, USA

EDITORIAL BOARD

Patricia A. Adler
University of Colorado, USA

Peter Adler
University of Denver, USA

Doris Buhler-Niederberger
University of Wuppertal, USA

William A. Corsaro
Indiana University, USA

Donna Eder
Indiana University, USA

Gary Alan Fine
Northwestern University, USA

Sandra L. Hofferth
University of Maryland, USA

David A. Kinney
Central Michigan University, USA

Barbara Schneider
Michigan State University, USA

Deanna L. Wilkinson
Ohio State University, USA

Alford A. Young
University of Michigan, USA

ACKNOWLEDGMENTS

Ingrid E. Castro:

Thank you to my department and the administration of Massachusetts College of Liberal Arts (MCLA) for supporting my work on this project. I also thank my mom, my brothers and their families, and my friends who believe in me and who I always look forward to visiting whenever possible. Thank you to my co-editors, Brent and Melissa, for their great advice, diligent efforts, and much-needed insights throughout the process of working on this volume. Most importantly, thanks to Breck Young and our dog Moxie for their love, taking care of me, and bringing me on walks!

Melissa Swauger:

I would like to thank Dr. Kathleen Blee for years of support and encouragement. Thank you to Allison Pugh for including me in important conversations about ethical research with youth. Thank you to my co-editors, whose expertise and knowledge I admire. Finally, thanks to my daughter Zoe and husband Tony. I love you both very much.

Brent Harger:

Thank you to David Kinney for introducing me to the sociology of children and youth, and Bill Corsaro, Donna Eder, and Tim Hallett for nurturing my interests in this area. I would also like to thank the members of my department and Gettysburg College colleagues for supporting this work and my co-editors for conceiving of this volume and working to make it a reality. Finally, I would like to thank Jessica Ritter and my family for supporting my academic and non-academic endeavors.

From all of us:

Thank you to series managing editor Loretta Bass and Emerald Publishing book project managers/editors, Christina Irving Turner, Kimberly Chadwick, Kousalya Krishnamoorthy, Charlotte Hales, and Philippa Grand for believing in this volume.

Thank you to Allison Pugh, as all of this came about through our initial work together, resulting in establishing the Research and Ethics Committee for the American Sociological Association's Section on Children and Youth.

Thank you to all of the contributors to this volume – this book would not have been possible without your thought-provoking research, experiential reflections, and innovative theories on and with children and youth. Particularly, we are very honored that Gary Alan Fine agreed to contribute the Afterword to this volume.

Thank you to the following peer reviewers for donating their time, effort, and expertise:

Patricia A. Adler, Peter Adler, Elbert P. Almazan, John Bailey, Jennifer Billman, Susan Boser, Brittany Brinkman, Jessica Calarco, Jessica Kenty-Drane, Stacy Evans, Samuel Frye, Kathleen Gray, Sara Goodkind, Kathryn Hadley, Shirley A. Jackson, David A. Kinney, Noriko Milman, Sandi Nenga, Rita Nnodim, Lori Peek, Linda Quirke, Alicia Raia-Hawrylak, Fernando Rivera, Katherine B. Rosier, Grant Shoffstall, Jennifer Snyder-Duch, Jane Walsh, and Deanna L. Wilkinson.

Finally, thank you to our readers – we hope you find much value in this volume.