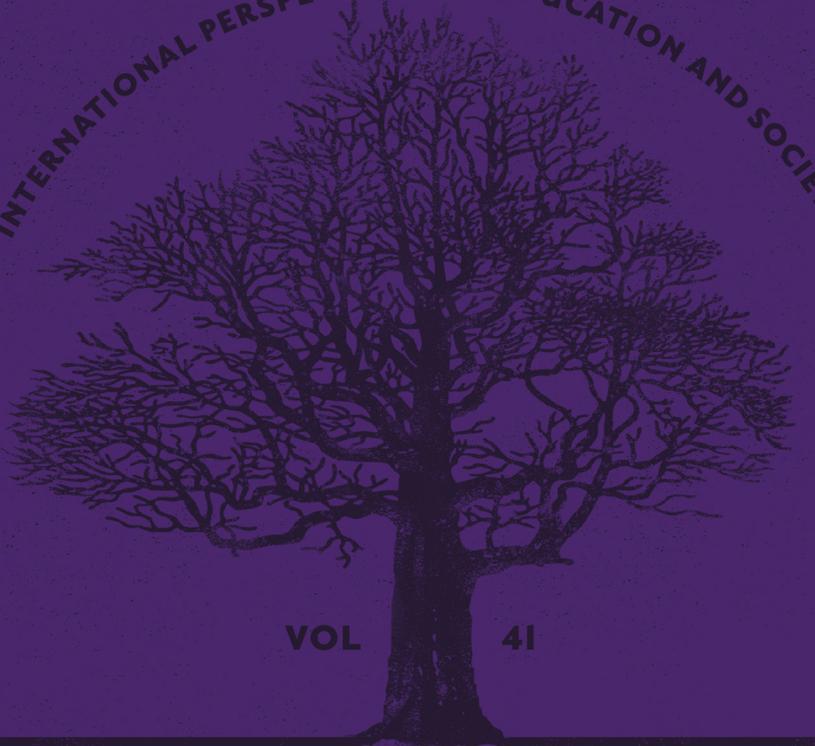


INTERNATIONAL PERSPECTIVES ON EDUCATION AND SOCIETY



VOL

41

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# **BUILDING TEACHER QUALITY IN INDIA**

Examining Policy Frameworks and  
Implementation Outcomes

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Edited by

**ALEXANDER W. WISEMAN**

**PREETI KUMAR**

**BUILDING TEACHER  
QUALITY IN INDIA**

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EDITED BY

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*Independent Researcher, USA*



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**Radhika Iyengar** has been working in the areas of sustainable development and environmental education at the Center for Sustainable Development since 2011. At the Center, she collaborated with scientists, health experts, environmentalists and others on various topics such as education on COVID, mental wellbeing and environmental science education. She has been working with Governments and NGOs in multiple-countries advising on designing education and environmental education programs. Her current research includes testing for high fluoride content in water sources in Central India. She received the prestigious Earth Frontiers grant in 2020 on community-based education on fluoride testing. She has over 15 years of experience in international education development. She has recently co-edited two books, *Teacher Education in South Asia with Palgrave Macmillan and Interrogating and Innovating Comparative and International Education Research* with Sense Publication in 2019. Her latest article is on “Education as the Path to a Sustainable Recovery from COVID-19” in *UNESCO’s Prospects Journal*. Previously, she received a distinction from Teachers College, Columbia University on her PhD dissertation. She recently received an Early Career Award from Teachers College, Columbia University. Currently, she is the Chair of Environmental and Sustainability Education Special Interest Group at the Comparative and International Education Society.

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