

SUBJECT INDEX

- 21st Century COE program, 307
- academic liberalism, 223,
225–227
- academic marketplace, 305
- academic nepotism, 305
- academic tracking, 170
- access, 1–2, 9, 12–13, 16, 18, 21,
23–25, 28–29, 61, 67, 72, 82–83,
92–95, 98, 100–101, 107, 110,
114, 118, 122, 131, 137–138,
141, 143, 154, 170, 174, 180,
191, 196, 199, 224–225, 229,
239, 241, 251, 253–257, 259–261,
263–267, 269, 271–274, 281–285,
290, 294, 296, 304, 309, 315–317,
319–321, 323, 325, 327–331, 333,
355–371, 380, 384, 386–387,
417–418, 422–426
- access policies, 118, 356, 359–361,
364, 367
- access, quantitative expansion, and
massification, 18
- accreditation, 6–7, 16–17, 20, 86,
309, 417
- acting White, 205, 210
- administration, 23, 82, 120, 145,
209, 211, 217, 220, 339, 378,
410, 412–413, 418, 421
- admissions systems, 358, 362–364,
368
- adult institutions, 339–340, 342–343,
347, 351–352
- affirmative action, 127–129, 131,
135, 137, 139, 141, 143, 145,
147–148, 161, 168, 175, 177,
184, 208, 251, 254, 256–264,
270, 274, 282–283, 315–317,
319, 322, 324–325, 328–333,
355–356, 369–370
- affirmative action policies, 175,
258–259, 317, 322, 324,
328–331, 356, 369–370
- African American Student Center
(AASC), 205–207, 209, 211,
213–220
- African American Studies, 409
- African Americans, 35–38, 41–44,
180, 189–190, 193, 205–206,
211, 237, 282–284, 286–287,
290–291, 294–295
- Afro-America Cultural Program,
409
- alumni of color, 209
- allocation of institutions in its
higher education system, 89
- American Indians, 208
- anti-racism, 223, 230–231
- Army, 35–43, 50
- Asian Americans, 208, 292
- Black, 35–37, 39–43, 70, 77–78, 94,
167, 205–220, 224–225, 228–232,
238–240, 242–243, 260, 281–283,
285, 287–291, 295, 316, 320–323,
329, 331–333

- Black Power, 205, 211
 Black Student Centers, 408
 boarding school, 159, 161
 bottom line, 209, 219
 Brazil, 4–5, 14, 18, 21, 315–317,
 319–321, 324–330, 333, 371
 Burton Clark, 19, 300
- cadre, 125, 227, 362
 campus climate, 173, 182–183,
 186–188, 192, 194–196, 200,
 210–211
 Caribbean Development Bank, 120
 Caribbean Examination Council, 97
 Carnegie International Investigation
 of Academic Profession, 304
 caste, 127–129, 132, 137–138,
 140–141, 143, 147, 315–319,
 322–325, 328–331, 333
 chartering system, 98
 Chicano/Latino Student Center, 206
 China, 12–14, 16, 23, 25, 35–38,
 41–42, 47–52, 57–58, 60,
 151–155, 157, 159–167, 169,
 300, 337–347, 349–352
 class, 17–18, 43, 52–54, 60, 70, 73,
 84, 93–95, 103–106, 110–112,
 114–115, 122, 129, 146–147,
 155, 159–160, 162, 164, 168,
 177–178, 200, 206, 210, 228–229,
 232, 259–261, 263, 267, 272–273,
 302, 304, 317, 320–321, 324–326,
 328, 330–333, 360, 364–365,
 384–385, 391
 class or social class, 53, 180, 287–291,
 298, 300, 305–306, 308, 316
 college, 40, 43, 83, 94, 100, 105,
 113–116, 137–138, 141–143,
 146–147, 153, 157–160, 162,
 169, 176–177, 179, 181–185,
 187, 189–193, 199, 206–207,
 209–214, 217, 232, 235–237,
 240–241, 244, 282–295, 309–310,
 315–316, 325–330, 333, 377–378,
 381–390, 392, 394
- Commission on Governance, 101
 Common Entrance Examination,
 95–96
 community colleges, 98, 105,
 112–113, 116–117, 283, 291
 comparative sociology, 166
 compulsory education, 164, 237,
 241, 382
 critical race theory, 315–316, 322
 critical theorists, 363
 cross-cultural research, 349
 cross-racial interaction, 181–183,
 192, 194, 199
 culture of schooling, 169
- definition of the situation, 157
 definitional career, 350
 differential treatment of students, 364
 degree-centric society, 102
 Deng Xiaoping, 361
 disabilities, 200, 206
 discrepancy between quantity and
 quality, 102
 discrimination, 41, 128, 130, 138,
 143, 148, 152, 174–175, 177,
 180–181, 186, 188, 225, 227–229,
 253, 256, 258, 260, 271, 274, 283,
 319–320, 322–324, 329, 368–369
 documentary data, 348
- educational attainment, 50, 152,
 254, 263, 286, 296
 educational reform, 50, 60, 62, 82,
 94, 303
 educational services, 25, 403, 408,
 419–421, 425
 emic-etic approach, 349
 employment, 17, 68, 72, 130,
 168–169, 225, 231, 263, 274,
 318, 323, 365, 368, 378,
 406–408, 425

- enrollment, 14, 152, 163, 177, 207–208, 211, 219, 236, 238, 244, 282–283, 288–289, 291, 295–296, 309–311, 318, 325–326, 337–340, 342–352, 408, 410–411, 418, 426
- equality/equalization, 164–166, 276, 322, 324, 362
- ethnic, 7, 16, 18, 28, 45, 49, 79–80, 86, 94, 151–154, 159, 161, 163–169, 173–177, 179, 182–200, 206, 209–210, 223–225, 228–232, 235, 238, 240–241, 247, 263, 281–284, 286–290, 296, 322, 369, 378
- ethnic identity, 79, 151–153, 223
- ethnic minority, 45, 49, 151–154, 159, 161, 164–166, 169, 191, 193–194, 196, 225, 228, 230, 232, 284
- ethnic studies, 393
- ethnicity, 128, 175–176, 180, 183, 187–188, 192, 200, 206–207, 237, 287, 289, 291, 324
- ethnography, 411
- Eurocentric, 205, 207, 231
- Europeans, 69, 207, 320
- expectation, 122, 165, 169–170, 209
- factory-controlled law, 310–313
- faculty, 16–17, 19–20, 23, 43, 93, 101, 103, 107–112, 115–116, 118, 120, 176, 179, 186–188, 190–191, 193–196, 208–215, 217–220, 305–306, 317, 361–362, 374, 376–379, 385–386, 392
- faculty of color, 208–209, 213
- field observation, 162, 164
- financial support for minority education, 151, 154, 161, 164–165
- financing and diversification, 23
- gender, 4, 12, 14, 16, 53–54, 70, 93, 103, 108, 114–115, 120, 199–200, 206–207, 218, 228–229, 251–259, 261–271, 273–274, 283, 324, 356, 359, 369, 378, 401, 404–405, 410–411, 415
- Gender and Development Studies program, 314
- gender inequality, 401
- generalized other, 155
- geography, 16, 52, 178, 198, 206, 271, 327, 369
- Gillem Board, 35–41
- globalization and higher education, 13
- Han majority, 363
- higher education, 1–7, 9–13, 15–30, 35, 42, 45, 51, 60, 67, 83–84, 91–92, 95–96, 98, 100, 117, 127–135, 137–139, 141, 143, 145–147, 151–152, 154, 162, 168–169, 173–176, 178–179, 181, 183–184, 190, 199–200, 205–211, 218–219, 223–232, 235–236, 251–257, 259–274, 281–283, 285–286, 291, 294–296, 299–309, 311–313, 315–319, 321, 323, 325–327, 329–333, 337–353, 355–361, 367–369, 373–398, 401–403, 405–413, 415, 417–421, 423–427
- Higher Education Studies, 373–375, 377, 379–381, 383, 385, 387–389, 391–393, 395, 397–398
- Hispanic, 207, 238–239, 242, 295–296
- ideological debate on education, 213, 214, 218–219
- identity, 4, 8, 26, 71–72, 76–79, 121, 130, 134, 151–153, 155–156, 159–160, 170, 178, 191, 194, 223–224, 232, 243–244, 260, 321–322, 324

- identity construction, 155
 identity work, 151, 159–160, 170
 Ikuo Amano, 301
 impact of UNESCO Reviews on
 higher education, 4
 India, 12–14, 16–17, 23, 35–37, 39,
 41–42, 50, 127–134, 137,
 142–143, 145, 148, 256, 267,
 315–319, 322–325, 327–331, 333
 innovation, 2, 6, 19–20, 23, 29, 303,
 380, 385–386, 391
 institutes for the nationalities, 153,
 162
 institutional racism, 223–225, 229, 231
 integration, 4, 35, 39–40, 44, 94,
 99, 118, 207, 232, 245–246,
 324, 377
 interest convergence, 315–317,
 323–324, 329, 333
 international cooperation and
 internationalization, 26
 interracial interaction (or diversity
 experiences or cross-cultural
 interaction), 180, 194
 intersectionality, 315–316, 323–325,
 333
 interviews, 45, 52, 58–60, 136,
 153–154, 169, 194, 213–214,
 317, 418

 Jamaica Survey of Living
 Conditions, 96
 Japan, 12–13, 299–302, 304–309,
 312–313, 337–341, 343,
 345–352
 Japan University Accreditation
 Association (JUAA), 309
 Japanese system of higher
 education, 299, 302, 312
 Jim Crow Laws, 205, 210–211
 John Dewey, 166

 key institution, 154

 Kingston Metropolitan Area, 106,
 109, 116
 knowledge-based society, 305, 313

 language, 43, 51–53, 59, 63, 67,
 69–72, 74, 80–81, 97–98,
 117–118, 122, 153, 159, 233,
 256, 324, 369, 378, 418, 421
 late-development model, 90

 male underachievement, 91, 93, 117,
 120
 Mao Zedong, 168
 market-driven allocation system, 98
 market mechanism, 305, 307, 313,
 351, 425–426
 Martin Trow, 12, 304, 337–338,
 358
 Matthew Effect, 307
 mentoring, 118, 208, 210, 213–214
 middle school, 157, 159–165, 168,
 241
 minorities, 16, 28, 94, 152, 154–155,
 158–159, 161, 165–167, 169,
 174, 189–190, 192, 199, 206,
 208–210, 324, 380
 minority-serving, 358, 361, 418
 Multicultural Center Offices, 404
 multicultural policies, 223–224
 Multicultural Student
 Services, 206
 multiculturalism, 80, 173–174, 206,
 216, 218–220

 National Center for Education
 Statistics, 207–208
 national examinations, 151, 154,
 157, 159, 161, 165–166
 National Institute for Academic
 Degree (NIAD), 308–309
 national minorities, 152, 154, 167, 169
 National Universities' Access
 Systems, 361

- national university corporation, 117–118, 122, 168–169, 178, 307–308
 nationality sections, 162
 Native American Students Center, 206
 Needy Students Fund, 313
 networks and higher education, 21
 new institutionalism, 373, 387
 non-traditional, 169, 264–265
 Northern Caribbean University (NCU), 98, 105
- one-child policy, 359
 open-door college admission, 309
 organisational cultures, 225, 228–229
 other-race students, 219
- Pacific Northwest, 205, 213–219
 People's Republic of China, 50, 152
 Philip Altbach, 300
 Poland, 402, 406–407, 409, 412, 415–420, 422, 424, 426
 political economy of social stratification, 299, 301, 303, 305, 307, 309, 311
 postsecondary, 16, 122, 208, 240, 281–283, 291, 294, 300, 302, 306, 317, 327–328, 361, 390
 Predominantly White Institution (PWI), 403, 405, 411–417
 preferential policies, 161, 166–169
 preliminary classes, 162
 preparatory students, 162
 primary school, 83, 96, 161, 164–165, 268–269, 272, 327–328, 365
 private institutions, 303, 339, 341–344, 346, 348–349, 351–352, 410, 420
 prospective outlook, 28
- quality, 1–2, 4–6, 10, 16–17, 20, 22–23, 25, 27, 29, 101, 106,
- 117–118, 122, 168–169, 178, 186–187, 209, 211, 254, 260, 283, 285, 301, 312–313, 325, 329, 342, 359, 361, 367–368, 374, 379, 395–397, 401, 410, 417, 419–420, 423, 426
- race, 36–37, 67, 69–70, 78, 80, 94, 128, 175–183, 186–193, 197, 200, 206–209, 219, 224–231, 236–237, 239, 241, 244, 283–284, 287, 289, 291, 315–317, 320–324, 328–333, 356
- racial balkanization, 391–392
 racial identities, 206, 320
 racism, 71, 129, 174, 180, 192, 211, 214–215, 217, 223–231, 316, 320–324
 racist discourse, 271
 reference group, 155–156
 reform, 9, 20, 29, 94–96, 130–131, 137, 169, 195, 198, 211, 238, 245, 252, 270, 303, 306, 313, 364, 377, 379, 395
- Reform of Secondary Education (ROSE) programme, 290
 religion, 128–129, 206, 218, 229
 research, 1–4, 6, 10, 19–21, 26, 28–29, 35, 37–39, 45–46, 48–52, 57, 62, 67, 69, 81, 83–85, 91, 106, 120, 122, 127, 130, 151–155, 162, 165, 173–176, 179, 182–184, 187–188, 191–192, 194, 196, 198, 200, 205, 210–211, 213, 220, 223–229, 231–232, 235, 244–246, 251, 256, 259, 261, 264, 268, 281, 285–286, 299, 302–304, 306–307, 312–313, 315, 321, 332, 337, 340, 344–346, 348–351, 355, 366, 368, 373, 375–378, 380, 382, 385–386, 391, 394–395, 397–398, 401, 403–407, 410, 419, 423, 427

- reservation system, 315–318,
 330–331
 resilience, 158, 236, 244
 retaining students of color, 206
 retention, 81, 163, 190–191, 193,
 206–210, 213–214, 217–219,
 269, 366–367
 retention and multiculturalism, 206
 retention of teachers, 163
 Robert Merton, 153, 307
 role model, 144, 158, 196, 208, 213,
 215, 225, 270–271
 role-taking, 349

 secondary school system, 91, 93–95,
 98, 112
 segregationist, 42, 207
 self-conceptions, 347, 350
 self-fulfilling prophecy, 156
 seven former imperial universities,
 302, 306, 308
 sexual orientation, 200, 206, 218
 significant others, 155, 157, 169
 Sisters Mentoring Sisters
 (SISTERS), 205, 210, 408
 social structure, 67, 74, 92, 94, 153,
 160, 359, 364–365, 387, 392
 special schools and classes for ethnic
 students, 151, 161, 164
 structural adjustment programme,
 286
 student services/affairs, 76, 313, 404,
 410, 416
 structural supports, 151, 153, 161
 Student Loan Bureau, 101, 119
 students of color, 170, 177, 182,
 187, 189, 191, 206, 209, 213,
 236, 238, 281–282, 284–286, 296
 symbolic interaction, 155, 167,
 169

 teacher pay, 348, 357, 361
 teacher shortage, 352, 356–357, 361

 teacher training, 98, 105, 151,
 153–155, 164, 167, 412–413
 teachers, 3, 14, 19–20, 47, 51,
 58–61, 94, 98, 135, 138, 143,
 146, 151, 153–154, 157–159,
 161–165, 167, 169–170, 190–191,
 212, 239, 241, 268, 270, 286, 317,
 321, 357, 365, 375, 385–386,
 410, 422
 tertiary enrollment ratio, 20
 tertiary-level institutions (TLIs),
 105, 109, 113, 116–117
 the self, 47, 73, 333, 394
 third-party evaluation, 308
 tokenism, 176, 209
 transformation of higher education
 system, 172, 192
 transformative spaces, 223–224
 transnational education, 15, 30, 31, 35
 transnational higher education and
 the new providers, 30
 triangulation, 412
 two-sector and two-class system, 302

 UK, 174, 223, 225, 227, 229, 231,
 251, 254–255, 273
 undergraduates, 118, 176, 208, 259
 underrepresentation, 175, 190, 256,
 264, 268, 271, 282, 284, 294,
 296, 364
 University of Technology
 (UTECH), 98, 105
 University of the West Indies
 (UWI), 91–93, 95, 97–101, 103,
 105–107, 109–122
 unrestricted access, 355–357, 359,
 361, 363–371
 urban primacy, 91, 109, 116

 virtual higher education, 23–24
 vocational, 43, 47, 94, 96–97, 162,
 208, 339, 343, 370, 382, 384,
 404–405, 416

- Wellness Task Force, 121
White Americans, 49, 207
White privilege, 225–226, 228
Whiteness, 227, 229
window-shopping, 302
World Bank, 5–6, 12, 17–18, 26, 30,
92, 252, 254
World War II, 35–36
Yunnan Institute for the
Nationalities, 154, 159, 162, 165
Yunnan Normal (Teachers)
University, 3, 14, 19–20, 47,
51, 58–61, 94, 98, 135, 138,
143, 146, 151, 153–154,
157–159, 161–165, 167,
169–170, 190–191, 212, 239,
241, 268, 270, 286, 317, 321,
357, 365, 375, 385–386, 410,
422
Yunnan Province, 152, 154–155,
157, 161, 163, 165