

INDEX

- Ableism, 117–118
Academic culture, 102–103
Academics, 139–141
Access, 30, 113, 115
Accounting for ambiguity, 40–43
 being in transition, 41–43
 lack of information/misinformation, 41
 unambiguous gender, 40–41
Active interview, 32
Active status silencing, 86–87, 91
African-Americans, 151–152, 155
Agency, 3–4
 in domination, 2
 of identity, 13–14
Agent in relations of production, 11–13
Alienation, 22–25
Amateur female athletes, 174
Ambiguity, 5, 30, 32
 claiming, 45
 creating and embracing, 43–47
 doing gender fluidity, 44
 doing liminality, redefining
 intersex, 45–47
 doing placeholders, 43
 evading box, 44–45
Amplitude, 25
Appearance
 of college female athletes, 175
 dilemma of, 176–177
Appropriations, 21
Archibald, Peter W., 23
Aristocracy, 3–4
Artifacts, 14, 19, 22
Aspirations, cultivating, 121–125
Athens, Lonnie, 1, 3–5
 theory of dominative encounters, 61
Auditing gender audits, 47–51
Authentic selves, 31
Autoethnography, 84–85
Baker, Kimberly M., 3
Barriers, navigating, 121–125
Becker, H., 68–69
Berger, P. L., 36–37, 51
Biographical work, 30–32
 in gender audits, 36–37
 gender-diverse people, 39–47
Black people, 16
Black university students
 criminalized subjectivity as
 intersectional, 163–165
 effects on identity and self-concept, 157–160
 experiences of, 155–156
 findings, 157–165
 literature, 151–156
 methods, 156–157
 racial criminalization, 151–152
 racialized subjectivity and
 criminalized subjectivity, 153–155
 socialization, interaction, and
 process, 160–162
 stigma and radical interactionism, 152–153
Black-Americans, 153–154
Blumer, Herbert, 153
Bourgeoisie, 3–4
Broughton Suspension Bridge, 84
Burke, Kenneth, 10–11, 17–18
Capitalist societies, 24
Carter, Kevin, 184, 186
Charmaz, K., 62
Chen, Shing-Ling S., 4
Chen, Zhuojun J., 4
Cisgender, 31–32, 35–36

- Classic structural symbolic interaction theory, 110–111
- Classism, 100–101, 117–118
- Coercive status silencing, 97
- College, transition to, 121–125
- College female athletes, 174
 appearance, 175
 functional or latent, 187
 history, 177–178
 incongruent role taking, 182–187
 Mead's generalized other, 179–181
 paradox, 176
 paradoxical generalized others, 181–182
 Pentagon papers, 184–186
 social pressure, 175–176
 survey analysis, 176–177
 survey report, 175–176
 uniforms, 175
Vulture and the Little Girl, The, 186–187
 weight, 175
- College student, role of family in shaping identity of, 121–123
- Complex dominative encounters, 61
- Consciousness, 14–15
- Conspicuous consumption, 20–21
- Constructive Grounded Theory, 156–157
- Couch, C., 5
- COVID-19 pandemic, 111–112, 115–116
- COVID-driven reckonings, 134–141
- COVID-inspired institutional contradictions, 140
- Credential society, 122–123
- Criminalization, 150–152
- Criminalized subjectivity, 153–155, 158–159
 as intersectional, 163–165
- Darwin, H., 36, 53
- Daunting, 87
- Deferred Action for Childhood Arrivals (DACA), 89
- Denzin, Norman K., 30
- Discredited stigma, 153
- Discursive constraint, 30, 36–37
- Doing ambiguity, 39–47
- Doing transgender, 35–36
- Domination, 3–4, 58
- Dominative encounters, 61
- Double consciousness concept, 154
- Dramatizations, 25
- DuBois, W. E. B., 158–159
 concept of veil, 158–159
- Duluth Model, 61
- Edwardian hairstyle, 177
- Ellis, C., 84–85
- Ellsberg, Daniel, 184, 187–188
- Everyday precariousness, 84, 86, 88, 103
- Face-to-face interaction, 59
- Family as negotiated order, 58–60
- Family conflict, role battles in, 69–73
- Family order, 58–59
- Family responsibilities, 137–139
- Family role in shaping identity of college student, 121–123
- Famine, 186–187
- Farrah Fawcett's hairstyle, 178
- Female athletes, 181–182
- Feminist perspective, 61
- Financial responsibilities, 137–139
- First-generation students, 110, 114, 139–140
 additional family responsibilities and financial responsibilities, 137–139
 COVID-19 pandemic and higher education, 115–116
 COVID-driven reckonings, 134–141
 data analysis, 120–121
 data collection, 119–120
 defining first-generation college students, 112–113
 findings, 121–141

- first-gen college experiences, 113–115
 - first-generation identity acquisition and strategic concealments, 126–134
 - initial evacuation of campus, 135–137
 - limitations of methodology and sampling, 120
 - literature review, 112–116
 - methods, 118–121
 - role of family in shaping identity of college student, 121–123
 - sample, 118
 - schools as external socializing agents, 123–125
 - self-definitions amid institutional contradiction, 134–141
 - shifting identity salience, 125–126
 - stress and academics, 139–141
 - theoretical lens, 116–118
 - transition to college, 121–125
- Gender auditing, 47–48
 - Gender audits, 31–32
 - Gender fluidity, 44
 - Gender identity, 33
 - Gender-diverse, 30
 - ambiguity, 30–32
 - auditing gender audits, 47–51
 - biographical work in gender audits, 36–37
 - doing ambiguity, 39–47
 - doing cisgender, doing transgender, 35–36
 - as problematic identity, 33–35
 - transgender standpoint in active interviews, 37–39
 - “Generalized other” theory, 178–179
 - Goffman, Erving, 13–14
 - Grammar of identities, 10–11
 - Grammar of motives, 10–11
 - Grounded theory, 62
- Habitats, 14, 19
 - Habitus concept, 123
- Hall, P. M., 60, 72
 - Hierarchical systems, 24
 - Higher education, 115–116, 141
 - Higher Education Act (1965), 110
 - Home, precarity at, 126–134
 - Homelessness, 17–18
 - Homophobia, 100–101
 - Hooks, B., 92–93
 - Human agents, 10
- Identity, 9–10
 - agencies of identity, 13–14
 - agent in relations of production, 11–13
 - construction, 150–151
 - effects on, 157–160
 - formation, 116
 - grammar of, 10–11
 - macrostructures and, 10
 - objects of identity, 19–22
 - relations of production and alienation, 22–25
 - scenes of identity, 14–19
 - Identity salience, 116–117
 - shifting, 125–126
 - Imposter syndrome, 130–132
 - Inequality, 4, 6, 9–10, 13
 - as a taken-for-granted reality, 2–3
 - and agency, 3–4
 - Insidious nature of domination, 2
 - Institutional contradiction, 134–141
 - Institutional Review Board, 119
 - Interactionism, 1, 4–5
 - Interactionist approach, 152–153
 - Intergroup conflict, 58
 - Internalized oppression, 99
 - “Interpretive reproduction” theory, 162
 - Intersectional, criminalized
 - subjectivity as, 163–165
 - Intersex, 45–47
 - Intervention, The, 75–77
 - Intervention as role campaign, 73–77

- Interviewing, 31
 Katovich, M., 65–66
 Labeling Theory, 157–158
 Labor power, 10
 Liminality, 45–47
 Lockdown, 137
 Luckmann, T., 36–37

 Maines, D., 59
 Male athletes, 174
 Marx, Karl, 4–5, 10, 12–13
 modes of production, 24
 theory of alienation, 14
 Marxism, 2, 4–5
 Masculinity, 164
 Material realities, 150–151
 Mead George, Herbert, 2, 4–5, 179
 generalized other, 179–181
 Mothers in selected episodes, 63–64
 Mothers with substance use problems,
 58

 Narrative resistance, 36–37
 National Center for Education
 Statistics, 111–112
 Negotiated order, 58–60
New York Times, The, 185–186
 Nonbinary people, 34
 Nonprobability sampling strategy,
 120

 Objectivation, 13
 Objects of identity, 19–22
 Olympic beach volleyball athletes, 176
 Omnipresence, 2
 Orientations, 21

 Paradox, 174, 176
 Paradoxical generalized others,
 181–182
 Paranoid, 25
 Park, Robert, 1
 Patriarchal domination, 3
 Patriarchy, 58–59

 Pentagon Papers, The, 184–186
 Perceptions, 21
 Performance, 84–85
 autoethnography, 84–85
 dilemma of, 176–177
 Persistence, 58–59, 113, 115
 Placeholders, 43
 Places, 18–19
 Power distributions, 58
 Precarious, 84
 Precarity at home, 126–134
 Predominantly White institutions
 (PWIs), 89–90
 Preintervention, 74–75
 Primary appraisal, 159
 Productive activity, 10
 Professional female athletes, 174
 Psychological trauma, 18

 Qualitative interview studies, 120
 Qualitative research, 111

 Racial criminalization, 151–152
 Racial socialization, 153–154,
 160–161, 163–164
 Racial stigma, 152–153
 Racialized subjectivity, 153–155
 “Racialized time” concept, 162
 Racism, 100–101, 117–118, 152
 Radical interactionism, 1–2, 117,
 152–153
 Radical interactionist perspective, 58
 Radical symbolic interactionism,
 117–118
 RAND Corporation, 184
 Reality television as data source,
 62–63
 Redoing gender, 35
 Relations of production, 22–25
 Resonance disaster, 84
 Role battles in family conflict, 69–73
 Role campaign, 73–77
 Role identity concept, 116
 Role taking, 182–187

 Sadean duographies, 101–102

- Salience, shifting identity, 125–126
 Sampling, 120
 Scenes of identity, 14–19
 Schizophrenic, 25
 Schools as external socializing agents, 123–125
 Self-definition, 134–141
 Self-concept, effects on, 157–160
 Semistructured interview data, 119
 Sexism, 100–101, 117–118
 Sheehan, Neil, 184–185, 187–188
 Social construction of domination, 2
 Social construction of self, 2
 Social organization, 24
 Social relations, 13
 Social structure, 59
 Socialization, interaction, and process, 160–162
 Socialized places, 18–19
 Soft whistleblowing, 102
 Sontag, S., 186–187
 Standpoint theory, 117–118, 121
 Statistical discourse, 151–152
 Status, 85
 Status silencing, 86–87, 100–101
 Stigma, 152–153
 one's place and managing, 126–134
 Stone, G., 152, 174
 Strange account, 85
 Strange accounting, 102
 Stranger, 85
 Strauss, Anselm, 58–59
 Stress, 139–141
 Structural symbolic interaction, 110–111
 Structural symbolic interactionism, 117–118
 Structural symbolic interactionist, 116
 Styron, Courtney, 4
 Subordination, 4, 25
 Substance use problems, 58
 complex dominative encounters, 61
 family as negotiated order, 58–60
 grinding family order, 72–73
 intervention as role campaign, 73–77
 methods, 62–63
 mothers in selected episodes, 63–64
 role battles in family conflict, 69–73
 routines of conflict, 69–71
 tiffs and negotiation of family order, 64–67
 truncated role battles, 71–72
 violent skirmishes, 67–69
 Symbolic interactionism, 152
 Symbolic interactionists, 116
 Systemic racism, 150

 Taken-for-granted nature of domination, 2
 Taken-for-granted reality, 2–3
 “Talk”, The, 161
 Tokenism, 94
 Trans femininity, 35
 Trans masculinity, 35
 Transgender separatism, 33–34
 Transgender separatists, 33–34
 Transgender standpoint in active interviews, 37–39
 recruitment, 38
 sample, 38–39
 Transition, 41, 43, 121, 125
 Transnormativity, 35
 Transtrenders, 34
 Tribal society, 13
 Truncated role battles, 71–72

 Unambiguous gender, 40–41
 Undoing gender, 35
 United Nations (UN), 186
 University life, 151

 Violent skirmishes, 67–69
 Vision, 14–15
 Vulture and the Little Girl, The, 186–187

 Whistleblowing, 90, 100
 White supremacy, 150
 Work as agency, 10