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Internationalisation of Educational Administration and Leadership Curriculum: Voices and Experiences from the 'Peripheries'

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About the Editors

Eugenie A. Samier's research concentrates on administrative philosophy and theory, interdisciplinary foundations and theories of administration, and comparative international educational administration, contributing also to public administration and management studies. She has been a guest researcher, lecturer and visiting professor at a number of universities in Europe, North America and the Arabian Gulf. Her publications include book chapters and articles on many aspects of organisation studies, administration, policy, leadership and research approaches, using primarily a humanistic framework, focussing on context, ethics and psycho-social factors, more recently post-colonial critiques and Islamic principles, values and practices. She has published several collections with Routledge and Springer, and has contributed to handbooks, and serves on the boards of several journals. She also worked as a public sector consultant for a number of years on a broad variety of projects including legislation development, organisational reviews, board development, and department restructuring and redesign.

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Peter Milley is Associate Professor in the Faculty of Education, University of Ottawa, Canada, where he is also Director of the Centre for Research on Educational and Community Services. Dr Milley brings significant practical experience in leadership development, policy research, and adult and workplace learning from a successful career in the federal public service in Canada. His recent books include *Educational Administration and Leadership Identity Formation* (co-edited with E.A. Samier, Routledge 2020) and *International Perspectives on Maladministration in Education* (co-edited with E.A. Samier, Routledge 2018). Other examples of recent studies include articles on maladministration in

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Evangelia Papaloi received a PhD with a cross-disciplinary focus on Education Sciences, Social Organisational Psychology, and Adult Learning and Development from the University of Toulouse II (France). She works as an Adjunct Lecturer at post-graduate courses in Educational Management at various universities in Greece (Hellenic Open University, University of Thessaly, University of the Peloponnese, University of Western Macedonia). She is a research associate and a trainer at various public research institutes and training centres in Greece and has conducted cross-disciplinary researches in the area of organisational behaviour, educational leadership, leadership ethics, social justice, social inclusion, stereotypes, etc. She serves as a reviewer at the Academy of Management Conference in Organisational Behaviour (OB) and in Organisational Development and Change (ODC) departments, and she is at the editorial board of the international journal *Business Ethics and Leadership (BEL)*. She has published papers in scientific journals and has written chapters in collective volumes both in Greece and abroad (Cambridge Scholars).

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