INDEX

Agape, 105, 106
Amoralism, 22
Artistry, 13, 14, 35
Art of care, 3, 6, 12, 13–17, 38–42
Art of tea, 40, 41, 42, 47, 162
Arts, 44–47
Attention, 21, 32–36, 79
  media, 3
  public, 4
  sustainability, 98

Bioethics, 54, 67
Bloom's taxonomy, 85
British Values, 148

Care, 15, 88, 110
  dignity, 36–38
  ethical problems, 21–22
  ethics education, 87
  local and global communities, 116
  and love relationships, 104–108
  manifestations, 15
  older adults, 4
  origins, 15
  positive emotions, 15
  scandals, 3, 5
  sensitivity, 44–47
  slow ethics and ecology, 112–115
Character, 18, 38, 140
  culture, 92
  development, 87
  and identity, 79
  qualities, 124
Compassion fatigue, 109
Concordat to Support Research Integrity, 61
Consequentialism, 17, 19
Counterstories, 144
Culture of personality, 92

Damaged identities, 142–145
Dignity, 19, 26, 81, 107

Ecological medicine, 113
Ecology, 112
Ecology of care, 98–101
  love and care relationships, 104–108
  relational sustainability, 108–112

slow ethics, 112–115
sustainability, 101–104
Epiphanous insight, 89
Eros, 105, 106
Ethical competence, 62, 86
care-workers, 87
critical component, 32
promotion, 87
Ethical leadership, 111
Ethical problems
amoralism, 22
immoralism, 22
moral blindness, 21
moral distress, 21–22
moral unpreparedness, 21
Ethicists, 82, 84, 88, 119, 166
Ethics. *See also* Slow ethics, 17–20
and aesthetics, 41
care. *See* Care
education, 84–89
normative, 124–128
personal and professional life, 19
scholarship, 118
and stories, 156–158
virtue, 20, 108
Ethics of care, 19, 129
Exhibitions, 2, 162
Extinction Rebellion, 102

Fallibility, 129
Flourishing, 3, 104, 128, 158
Fraternity, 53

Good Samaritan, 145–146, 148, 152, 158, 159

Harmony, 28, 42–44
Humanity, 118, 146, 164
Humility
fallibility, 129
moral frailty, 130

Imagination, 30, 141
Immersive simulation, 84, 88, 94
Immoralism, 22
Inherent morality, 140
Institutional Review Boards (IRBs), 59

Kantian ethics, 18, 19

Laguna Honda, 120–121, 128
Learning
affective (emotions/attitude), 85
cognitive (knowledge), 85
psychomotor (skills), 85
Limited rationality, 57, 58
Limited sympathies, 57
Love, 11
agape, 106–107
eros, 106
philia, 107
storge, 108
Loving kindness, 106
Loving Saints, 154

Macro-ethical space, 80
Meso-ethical space, 81
Micro-ethical space, 80, 81

Millennial Samaritan, 146–156
  character, 140
  damaged identities, 142–145
  ethics and stories, 156–158
  Good Samaritan, 145–146
  imagination, 141–142
  inherent morality, 140
  point of view, 140
  Robert's story, 136–138
  trouble, 139–140
  truth-telling, 141
Moral blindness, 21
Moral distress, 21–22, 133
Moral frailty, 130
Morality, 82
Moral narratives, 84
Moral-reflective space, 81–84
Moral repair, 66–72
Moral resilience, 128
Moral Saints, 154
Moral unpreparedness, 21

Narrative ethics, 19, 132, 144, 145, 156, 157
National Bioethics Center for Research and Health Care, 67
Negotiated resilience, 134
Neighbourhood privilege, 80
Non-abandonment, 19, 107, 131–132
Non-normative ethics, 132–133
Normative ethics, 124, 126, 132

Philia, 105, 107
Physical space, 78
Point of view, 140, 141
Postmodern ethics, 157
Professional artistry, 13, 14
Professional loving care, 106, 107
Prosperity, 103–104

Quiet, 44, 89–93, 162

Reflection
  critical thinking, 10, 14
  ethical reflection, 6, 144
  ethics education, 84–89, 144
  minimal reflection, 165
  reflection-in-action, 14, 15, 116, 127
  scholarship, 124
Relational space, 76, 80, 81, 93
Relational sustainability, 99, 106, 108–112, 116
Research Ethics Committees (RECs), 59
Research integrity, 59–62
Research practice, 49, 54, 71

Scholarship, 3, 6, 7, 22, 23, 36, 67

definition, 123
dignity, 36–38
ethics scholarship, 118, 165
normative ethics, 124–128
sensitivity, 28–32, 124
theological and philosophical scholarship, 146
Sexually transmitted diseases (STDs), 56
Slow art, 2, 3, 162
Slow education, 10
Slow ethics, 3, 5, 12, 14, 20, 22, 23, 26, 36, 89–93
Slow food, 7, 9
Slow medicine, 8, 9, 120
Slow movement, 7–12, 108, 162
Slow professor, 9, 10
Social psychology, 5, 130, 150
Social sustainability, 101
Solidarity, 6
definition, 50–54
moral repair, 66–73
research integrity, 59–62
USPHS, 62–66
Space, 3, 6, 70, 94, 111, 158, 164–165
definition, 78–81
ethical space, 81
ethics education, 20, 84–89
macro-ethical space, 80, 81
meso-ethical space, 81
micro-ethical space, 80, 81
moral-reflective spaces, 81–84
physical space, 78
relational space, 80
slow ethics, 89–93
time, 76, 77
varieties, 78, 80
Spatial justice, 79
sTimul programme, 88
Storge, 105, 108
Stories, 3, 7, 23, 33, 36, 83, 84
character, 140
damaged identities, 142–145
imagination, 141–142
stories, 140
trouble, 138–139
truth-telling, 141
Sucking it up, 122–123
Supererogation, 127, 152, 153
Sustainability, 98
care relationships, 109, 116, 165
definition, 98, 101–104
local and relational aspects, 99
relational sustainability, 99, 108–112
social sustainability, 101

Tacit knowledge, 2
Teaism, 39
Theoretical knowledge, 2

The Troubles, 139–140
Truth-telling, 141
Tuskegee University, 50, 64, 66, 67, 72, 163

Unethical behaviour, 54–59
United States Public Health Service Public Health Service Syphilis Study (USPHS), 50–52, 54–56, 59, 62–67, 69–70, 72
Universal love, 106

Veterinary practice, 105, 109, 110
Virtue ethics, 17–20, 104, 108, 126, 158
Voices for Our Fathers Legacy Foundation, 50, 67, 70