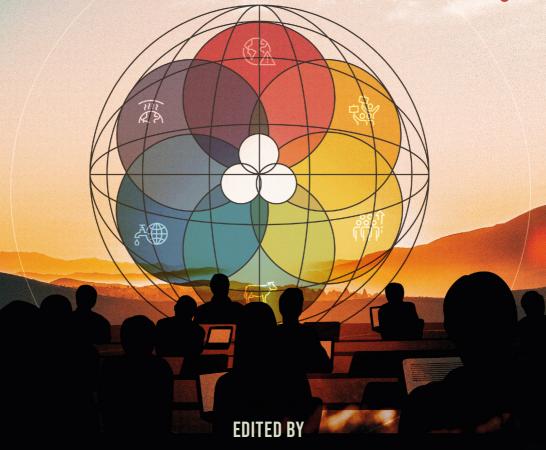
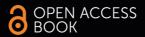
# SUSTAINABLE DEVELOPMENT IN THE CONTEXT OF CRISES

International Case Studies of Transformational Change



Iryna Kushnir • Krishan Sood Miriam Sang-Ah Park • Hua Zhong Natasha Serret



# **Education and Sustainable Development in the Context of Crises**



# Education and Sustainable Development in the Context of Crises: International Case Studies of Transformational Change

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# **List of Abbreviations and Acronyms**

AEIC AUIS Entrepreneurship and Innovation Centre

APP Academic Preparatory Programme
AUIS American University of Iraq, Sulaimani

CACHE AUIS Center for Archaeology and Cultural Heritage CGDS The Center for Gender and Development Studies ESDC Education for Sustainable Development Committee

ESG Environment, Society and Governance ESSP Education Sector Strategic Plan

IRIS AUIS Institute of Regional and International Studies

ISS International Social Science

K-SDGs Korean Sustainable Development Goals

MOECHE Ministry of Education, Culture and Higher Education

NGO Non-governmental Organisation

OECD Organisation for Economic Co-operation and Development

P3L Place, Problem, and Project

SCQF Scottish Credit & Qualification Framework

SDG Sustainable Development Goals SCL Student-Centred Learning

UNAI KOREA United Nations Academic Impact Korea
UNDP United Nations Development Programme
UNEP United Nations Environment Programme

UNESCO United Nations Educational, Scientific and Cultural Organization

USA United States of America

WOS Web of Science



# **About the Editors**

Iryna Kushnir is an Associate Professor at the Nottingham Institute of Education at Nottingham Trent University. Prior to this, she held academic posts at the University of Edinburgh and the University of Sheffield. Her interdisciplinary research combines the following main areas: higher education policy and sociology, European integration and social justice. She is particularly interested, and has published widely, in the area of the higher education policy and politics of the European higher education area. Her interdisciplinary approach has led to empirical and theoretical contributions, which reveal how education policy, on one hand, and Europeanisation processes, on the other hand, are interrelated and mutually shape one another. A wider societal impact of her work is in coestablishing and co-developing the Ukrainian Education Research Association which has become the biggest national research association in Ukraine and a hub for education research and quality.

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