The Evolution of Artificial Intelligence in Higher Education

EMERALD STUDIES IN ACTIVE AND TRANSFORMATIVE LEARNING IN HIGHER EDUCATION

Series Editor: Miltiadis D. Lytras, College of Engineering, Effat University, Jeddah, Kingdom of Saudi Arabia

Filling a significant gap in the body of knowledge related to the emerging agenda of active and transformative learning strategies, *Emerald Studies in Active and Transformative Learning in Higher Education* is a helpful resource for policy-makers, curriculum designers and school leaders aiming to develop value-based strategies for promoting quality education with an emphasis on active and transformative learning techniques.

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The Evolution of Artificial Intelligence in Higher Education: Challenges, Risks, and Ethical Considerations

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