Index

Note: Page numbers followed by "*n*" indicate notes.

Academic disciplines, 5, 55, 60, 110, 130–131
Academic groups, 1*n*1
Acculturation, 96, 106, 115
Actor-network diagram, 7, 109, 124
Agency, 24
  in institutional theory, 62
  neoinstitutionalism, 62
American industrialism, 60
Architectural displays of vertical hierarchy, 71–75
Architecture, 2, 6, 12, 35, 69–71, 73, 75, 103, 119, 121–122
  classroom, 122
  democratic, 80
  of educational institutions, 78–86
  of learning environments, 83
  open plan, 76, 80, 101
  social constructionism, 69
  technical approach, 69
Areopagite, *The* (Dionysius), 1, 71
Aristocracy, 10, 10*n*3
  feudal, 19
Aristocratic body, 10
Autonomy, 26, 38, 46*n*38, 107, 113, 126
  child's, 123
  possession and prevention, 91

Balkanization, 41
Batavian school system, 103
Benthamian panopticon, 73, 76
Betrieb (Weber), 31, 31*n*23
Bologna Process, 62, 129
Bolognese university, 5, 51, 129
Bourgeoisie, 19, 72
Buddy benches, 82
Bureaucracy, 4, 24, 26
  centralized, 4, 34, 36, 38, 40
  state, 101
  Weberian, 27
Bureaucratic performance, 126
Bureaucratic theory, 58

Capital (Marx), 19
Caste, 4, 21–22, 23*n*14
Celestial Hierarchy, *The* (Dionysius), 9
Center, 7, 27, 33, 38, 73, 80, 108, 130
  hegemonic, 92
  privileged, 96
  provincial, 102
  stable, 108
  unstable, 108
Center-periphery relations, 6, 104–111
Centrality, 3, 104–105
Chairs, 6, 51, 81–82, 85
  identical, 83
  school/classroom, 6, 81–82, 83, 121
Challenging Hierarchy (Child), 119
Chorus of Singers/The Oratorio (Hogarth), 71
Class, 18, 18*n*8, 20*n*11, 21 (*see also* Social class)
  acquisition, 20–21
  formation, 20
  movement, 25
  property, 20–21
  ruling, 19
Classrooms, 6, 39, 42–43, 58–59, 79–82, 89–90
  aisles, 82
  alternative classroom architecture, 86–90
  design, 80
  interactions, 64
  management, 48, 60
  pedagogy, 52 (*see also* Pedagogy)

Cognitive processes, 15
Colonialism, 105
Communist Manifesto (Marx and Engels), 19
Compulsory education, 39
Comtean hierarchy, 47*n*41
Conceived space, 70
Conductors, 9
Connectedness, 14, 117
Conservatives/traditional (*Masorti*) Jews, 111*n*85
Constructivist institutionalism, 5, 63
Content units, 14
Core subjects, 47–48, 120
Correction, 68, 74
Corridors, 6, 79, 79*n*70, 83, 87
Country of the Blind, The (Wells), 94
Cross-cultural management, 7, 72, 127–128
Culture as Disability (McDermott and Varenne), 7, 94
Curriculum, 5, 39, 45, 49, 60, 62, 121
  accepted knowledge, 47*n*40
  basic knowledge, 47*n*40
  common, 47*n*42
  core, 5, 47*n*42, 47–49, 115–117, 123
  core knowledge, 47*n*40
  knowledge, 123
  skills, 123
  unexamined curriculum, 48
  values, 123

Deep structure, 15
Democratic design, 76
Democratic organization, 26
Desks, 6, 81, 88, 101
  executives/managers, 76
  position, 100
Deterritorialization, 7, 97
Dionysius, 1, 4, 9–11, 25, 71, 119
Disciplinary cultures, 3, 6, 55
Disciplines, 1–2, 11, 17, 37*n*30, 43, 46, 48–49, 61, 92, 123
  academic, 5, 55, 60, 110, 130–131
  core, 47
  elective, 47–48, 48*n*44, 123
  interdisciplinarity, 61
  non-disciplinarity, 61
  sub-disciplines, 61
  subjects/disciplines, 45–46, 51–52, 55
  synthesis, 122
Discourse, 13, 63*n*60, 103–104, 121
Discursive institutionalism, 5, 63, 63*n*60
Discursive territoriality, 103–104
Dominance, 7, 19, 24, 38, 61, 64, 87, 121
  institutional, 38
  matrix of domination, 74
  of peers in tutoring sessions, 64

Education, 20, 20*n*10, 42, 45
  character of, 46
  compulsory, 39
  higher, 5, 20, 40, 45, 51, 60, 82, 110, 129
  k-12, 5, 39, 45, 49, 58, 130
  moral, 48–49, 53, 117
  physical, 61, 86
Educational institutions, 2–7, 39–43, 45, 51, 91, 128, 130–131 (*see also* Institutions)
  architecture of, 78–86
Educational organizations, 42, 91
Educational progressivism, 81, 81*n*74
Educational school system, 101
Egalitarian classroom architectural design, 88
Egalitarianism, 28, 64–65, 75–76, 78, 84, 89, 126, 128
Eggcrate metaphor, 5, 41, 41*n*35, 58
Elementary school, 3, 5, 33, 45, 58, 59*n*55, 61, 82, 101–102
Equality, 26*n*19, 57, 64, 75–77, 83, 98, 101, 120, 126
Ethnoclassification, 17, 17*n*7
Everyday, (the), 30–31
Expert knowledge, 50

Factory, 59
  assembly line, 100, 102, 120*n*88

inspectors, 20–21
school as factory, 59
Flatness, 16, 27, 27*n*21
Folksonomies, 4, 13–18, 17*n*6
Footing, 4, 11–13
interactive, 13
Frames, 4, 13, 61
natural, 13
social, 13
Furniture, 6, 69,74, 76–77, 77*n*66, 80, 82–83, 86, 122

Globalization, 27, 62
Group, (social), 84, 99
Guild, 19, 22

Hierarchal maps, 126–127
Hierarchical periphery, 108
Hierarchical relationships, 7, 119, 121–122, 125–126
Hierarchy, 1–2, 22, 119–120
celestial, 4, 9–10, 22–23, 71, 119
centrality and constancy, 3
ecclesiastical, 4, 10, 22, 25, 71, 119
etymology and early versus current considerations, 9–11
formal, 24–27, 51, 53
horizontal, 3, 5–7, 10, 15, 18, 28, 53, 56–68, 71, 75–79, 82–84, 88–89, 98–99, 101, 107, 111, 120–121, 125–126, 128, 130–131
informal, 4, 7, 24–26, 26*n*19, 121
in institutions, 2–3, 7, 11, 68, 71–72, 105, 121–122
inter-hierarchy, 56
intra-hierarchy, 56
lean hierarchy/flat/shallow, 4, 7, 27–28, 76, 107, 116, 128, 130
mega-hierarchy, 4, 7, 28, 130
micro-hierarchy, 4, 7, 28, 130
in role conflict, 67–68
social, 11, 18
steep, 28, 55
temporal, 27*n*21
types, 22–28
vertical, 3–7, 9–10, 15, 17–18, 28, 45–62, 64, 67–68, 71–76, 78–85, 89–90, 93–94, 97–99, 106, 108–109, 114–115, 120–122, 125, 128–131
High school, 5, 40*n*34, 43, 45
Higher education, 5, 20, 40, 45, 51, 60, 82, 110, 129
Home teachers, 53
Horizontal comradeship, 99
Horizontality, 5–6, 58–59, 61–62, 65–68, 129–130
aspect, 60
in institutional architectural designs, 75–78
Hospitals, 2, 5, 29, 36, 40–41, 72–73, 79, 130–131
Hot-desking, 76

IBM, 43
iFloor, 88–89
Imagined community, 99
Immigrants, 105–106
Immigration, 105–106
Independency, 128–129
Initiation-Response-Feedback (IRF sequence), 32, 43, 64, 104, 121, 130–131
Inspection, 42, 73–74
Institutional architectural designs, horizontality in, 75–78
Institutional interaction, 32
Institutional studies, 2, 105, 120
Institutional theory, 11, 42, 62, 78
Institutions, 11, 25*n*17, 26, 29–44, 91
constructivist institutionalism, 63–64
cross-cultural management, 72, 127
department, 6, 25, 35, 36, 57, 74, 75, 86, 100
discursive institutionalism, 63–64
dual control structure, 41
educational institutions, 2, 39–43, 45, 51, 91, 128, 130–131

and everyday life, 30–31
holding company, 129
institution as culture, 37
institution as political system, 4, 37–38
institution-culture relationship, 37
institutional actors/player, 38, 38*n*31, 63, 105, 109, 124, 125, 126, 129
institutional arrangement, 29
institutional compromises, 117
institutional elite, 38
institutional environment, 29, 38
institutional transplantation, 36
instrumental institutional compromises, 117
interinstitutional relationships, 36
intra-institutional relationships, 35–36
linguistic turn, 4, 33, 33*n*25, 34, 63–64
manufacturing institutions, 19, 35, 39
new institutionalism, 120
organismic institution, 4, 35–36
rhetorical institutionalism, 5, 63–64
sentimental institutional compromises, 117
service institution, 4, 39, 42, 91
sorting perspectives and types of, 31–39
stakeholders, 106, 124
subsidiary unit, 129
symbolic institutional compromises, 117
Instructors, 9
Integration, 106, 115
Interdependency, 128–129
Interdisciplinarity, 61, 122–123
Internationalization, 62, 129
Involvement, 52*n*51, 52–53
Israeli education system, 49

Kaleidoscopic configurations, 27, 27*n*21, 34
Knowledge desired, 62
Knowledge gained, 62
Knowledge sought, 62

Language, 13, 33, 47, 63, 103, 109–110
Learner (the), 49, 61
Lecture theaters, 79*n*71
Life Between Buildings (Gehl), 83–84, 85*n*77, 101
Linguistic tree, 13–18
Lived/social space, 70–71
Loose coupling, 35–36, 41–42, 58, 108–109, 117, 128
extreme loose coupling, 117

Manager, 3, 5, 33, 54–55, 57, 74, 101, 128
Maps, 34, 34*n*27, 126
of controversy, 109, 124
of hierarchy, 124–126
Marginality, 38*n*32, 106
Marginalization, 38*n*32, 106, 112
Market, 27–28, 36, 38*n*31, 42, 51
McDonaldization, 35, 75
Mediated conflict neoinstitutionalism, 62–63
Metaverse, 128
Middle management, 3, 5, 53*n*55, 54
academic middle managers, 54–55
pastoral middle managers, 54–55
Middle managers, 49, 53–55, 93, 121
Middle school/junior high school, 5, 40*n*34, 45, 102

Neoinstitutionalism, 5, 62–63, 121
Network organization, 26
No Child Left Behind Act, 47, 123
Non-dominance of peers in tutoring sessions, 64
Non-verbal/embodied behavior, 64–65

Occident, 93
Organizations, 1, 26*n*20, 29, 35, 36*n*29, 108, 127

compulsory, 38–39
educational, 42
process organization studies, 33–34, 63–64
of power, 18
spaghetti, 57–58, 68, 127
virtual, 127
voluntary association, 38–39
Orient, 93, 95, 103
Orientalism (Said), 6, 93
Other, 6–7, 92–96, 103, 111, 116–117
external other, 95, 103, 109–110
familiar other, 95
internal other, 95, 100, 110
novice other, 95
Othering, 92–96
self-othering, 7, 96
Otherness, 7, 92–96

Panopticism, 75
Panopticon, 72–73, 76
Panopticon Writings, *The* (Bentham), 72
Pedagogy, 6
apprenticeship learning, 92*n*80
banking method, the, 59
community-based, 91, 92*n*80
cooperative education, 92*n*80
dialogic, 5, 59–60, 87, 89*n*79
of inquiry, 61
outdoor education, 92*n*80
peer-tutoring, 64–65
place-based learning, 92*n*80
progressivism, 45, 48, 81, 81*n*74
scaffolding, 63
student-centered, 81*n*74
teacher-centered, 60
whole-class lesson, 65
Peripherality, 106, 108, 112–114, 128
Peripheralization, 108
Periphery, 37, 38*n*32, 104–107, 113
double periphery, 108, 113
economic periphery, 107, 107*n*84
geographic periphery, 104–105, 107*n*84
inner peripheries, 107
semi-periphery, 107
social periphery, 107*n*84
strong semi-periphery, 107
in the academia, 109
weak semi-periphery, 107
Physical environment, 73–74, 96, 100
Plazas, 69, 84
Pluri-disciplinary inquiry, 2
Political system, 4, 37–38
Position, 7, 12, 12*n*4, 20, 54
Positioning, 4, 6, 11–13, 12*n*4, 20, 104, 110
Postmodernity, 33, 57, 59, 120
Postmodernist approach, 33
Postobjectivist approach, 33
Poststructuralist approach, 33
Power, 7, 10–11, 17–18, 53, 72, 96–97, 111–112, 130
Prestige, 72*n*63, 86
Prisons, 2, 5, 36, 40, 42, 72–73, 130
Process organization studies, 5, 32, 33, 63, 63*n*59, 64
Productive operation, 35
Products and Projects Committee (PPC), 58
Property class, 19–21
Psychology, 2, 21, 92
Public/compulsory school, 5, 39–40

Rational action neoinstitutionalism, 62
Real knowledge, 48
Recreational areas in educational institutions, 83, 85
Regularities, 30, 59
Religion, 2, 18, 23, 119–120
Reterritorialization, 7, 97
Rhetorical institutionalism, 5, 33*n*25, 63
Rhizomes, 4, 13–18
Role, 5, 12–13, 25, 50, 55
formal, 37, 49, 124
informal, 37, 124
multiple roles, 68, 28

role conflict, 6, 67–68
role-set, 67
Round table, 77–78, 83, 87
Rows-and-columns arrangement, 6, 76, 79, 84*n*76

Schools, 6, 39–43, 42*n*36, 58–59, 73
administrators, 40, 91, 124
assistant principal, 49, 49*n*45, 55, 58, 93
attendance, 39
basic knowledge, 47*n*40
benches, 81, 82, 121
buildings, 73, 78, 79, 101, 122
charter schools, 40*n*34
church operated schools, 40*n*34
cyber schools, 40*n*34
discourse, 104
elementary schools, 3, 5, 33, 45, 58, 59*n*55, 61, 82, 101–102
high schools, 5, 40*n*34, 43, 45
home schooling, 40*n*34
isolation, 41
junior high schools/middle schools, 5, 40, 40*n*34, 45, 102
k-12, 5, 39, 45, 49, 58, 130
open schools, 40*n*34
parents, 5, 40, 52–53, 91, 93, 121, 124
principal, 3, 5, 49, 49*n*45, 52, 55, 58, 125
private/privilege schools, 5, 39–40, 52
public/compulsory schools, 5, 39, 40*n*34, 42, 43*n*37, 47, 52, 102
student, 40, 46, 51, 60, 67–68, 81–82, 88–89
subjects, 16, 45–48, 51, 55, 58, 60–61, 86, 111, 116, 120, 122–123, 131
supervisor, 52, 76
teacher, 3, 40–42, 45, 48–50, 53–55, 59–60, 80–83, 85–90, 93, 121, 125–126, 130
tracks/tracking system, 40, 46, 52, 89
vocational schools, 5, 40
Science, 23*n*16
Secular, 4, 23, 23*n*16, 25, 112
Secularism, 4*n*2, 23
Senior lecturer, 51
Separatist approach, 61*n*58
Skills, 5, 32, 47–49, 61–62, 91, 123
Sleeping Congregation, *The* (Hogarth), 71
Social class, 4, 18–22, 40, 91, 124
acquisition class, 20–21
class movement, 25
lower class, 19*n*9, 21
middle-class, 19–20, 19*n*9, 21
property class, 19–21
upper class, 19*n*9, 20, 21, 72
Social constructionist neoinstitutionalism, 62
Social equalizer, 99, 102
Social frames, 13
Social groups, 84, 99
Social mobility, 20, 71–72
Socialization process, 49, 91, 100, 121–122
Sociology, 2, 12, 92, 116, 119, 123–124
Space, 6, 66, 69–71
allocation, 79
conceived, 70
empty/white, 70, 73, 81
lived/social, 70
perceived/abstract/physical, 70–71
private, 73, 76, 82, 84, 100
relational, 83
transit spaces, 82
Spotlight effect, 110–111, 130
Staffrooms, 6, 85–87
State, 7, 24, 43*n*37, 47, 97, 101, 105, 106, 107, 121
host state, 106
Status, 5, 10*n*3, 11, 13, 20, 20*n*11, 21, 39, 53, 58, 67, 71, 74, 76, 86, 94, 97, 100, 108–109, 111–112, 123, 127, 129
Status attainment, 20

Structural linguistic units, 14, 16
Structuralism, 58, 106
Student lecturer, 68
Students, 40, 46, 51, 60, 67–68, 81–82, 88–89
Subject combinations, 61
Subject coordinator, 55
Suburbs, 107
Surface structure, 15

Teachers, 3, 40–42, 45, 48–50, 53–55, 59–60, 80–83, 85–90, 93, 121, 125–126, 130
Teaching values, 48
Terminal linguistic nodes, 15–16
Territorial institutions, 108
Territoriality, 7, 92, 96–104
  deterritorialization, 7, 97
  reterritorialization, 7, 97
Territory, 6–7, 17, 90, 95–97, 103–104, 109, 115
  ambiguous territories, 100
  discursive, 103–104
  geographical, 97, 104
  linguistic, 115
  political, 97
  psychological, 100
  territorial behavior/conducts, 100, 103
  territorial markers, 100
Theology, 11–12, 122
Time, 5–6, 10, 25, 42, 73, 112, 126
Trees (linguistics), 13–18
Tribes, 1*n*1, 60–61

Ultra-Orthodox community, 95*n*82, 111–116
Unexamined curriculum, 48
University and college, 6, 40, 43*n*37, 45–46, 46*n*43, 48, 51–52, 58, 62, 71, 78, 79*n*71, 82, 86, 92–93, 104, 110, 124, 128–129, 131*n*90
  Bolognese university, (the), 5, 51, 129
  doctor, 32, 51*n*49
  Humboldtian university, (the), 110
  lecturer, 51, 66–68, 87, 129
  Parisian university, (the), 51*n*48
  professor, 51, 51*n*49, 110, 129
  rector, 51, 51*n*50
  third generation-market-driven university, (the), 51, 51*n*48
Urbanity/urbanization/urbanism/city, 6, 27, 71, 105, 107, 112, 120

Verband (Weber), 31, 31*n*23
Vertical hierarchy, 3, 5–6, 10, 18, 28, 45, 49–51, 53–55, 57–61, 68, 128–130
  architectural displays of, 71–75
  reversed, 23, 51, 55, 73, 94, 97, 98, 99, 108
Verticality, 5–6, 18, 46–47, 60, 71, 73, 98, 107, 120*n*88, 125
Virtual institutions, 7, 72, 127–128

Work, 22, 30, 30*n*22, 31, 114