

**PRIMARY TEACHERS, INSPECTION
AND THE SILENCING OF THE ETHIC
OF CARE**

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BY

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United Kingdom – North America – Japan – India – Malaysia – China

Emerald Publishing Limited
Howard House, Wagon Lane, Bingley BD16 1WA, UK

First edition 2018

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British Library Cataloguing in Publication Data

A catalogue record for this book is available from the British Library

ISBN: 978-1-78756-892-1 (Print)

ISBN: 978-1-78756-891-4 (Online)

ISBN: 978-1-78756-893-8 (Epub)



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ISO 14001



INVESTOR IN PEOPLE

For Carol

Thank you to the teachers of Crosstown Primary School who welcomed me and gave so generously of their time and experience.

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List of Abbreviations

APP	<i>Assessing Pupils' Progress: A Teacher's Handbook</i>
CACE	Central Advisory Council for Education
CAF	Common Assessment Framework
CWDC	Children's Workforce Development Council
DCSF	Department for Children Schools and Families
DES	Department for Education and Science
DfE	Department for Education
DfEE	Department for Education and Employment
DfES	Department for Education and Skills
DH	Department of Health
ECM	Every Child Matters
ERA	Education Reform Act 1988
HLTA	Higher Level Teaching Assistant
HMI	Her Majesty's Inspectorate of Education
ICT	Information and Communication Technology
IE	Institutional Ethnography
ILEA	Inner London Education Authority
LEA	Local Education Authority
NOVAC	Notification of Visits and Contact Form
NQT	Newly Qualified Teacher
NUT	National Union of Teachers
Ofsted	Office for Standards in Education, Children's Services and Skills
PGCE	Post Graduate Certificate in Education
QCA	Qualifications and Curriculum Authority
SEAL	Social and Emotional Aspects of Learning guidance
SIP	School Improvement Partner
SLT	Senior Leadership Team
TA	Teaching Assistant
UNCRC	United Nations Convention on the Rights of the Child

About the Author

Following a career in child and family social work and service development, Jim took up a post as a Lecturer in Social Work at Teesside University where his role included collaboration with UNICEF in central Asia. He moved to Huddersfield in 2008 to teach on childhood studies programmes at undergraduate and postgraduate levels. His PhD on primary teachers' experiences and understanding of care is a critical interpretation of mediating power in directing teachers' work. He has published extensively on child protection and safeguarding, the theoretical and practical underpinnings of education research and the challenges of the employability agenda. He has recently begun research into the application of the Finnish 'baby box' in Britain, with a particular interest in materiality and relational aspects of the box.